	Ministry of Higher Education and Scientific Research - Iraq Al-Nahrain University College of Science Department of Computer Science	

MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	English Language			**Module Delivery**	
Module Type	BASIC			☒**Theory** ☐**Lecture** ☐**Lab** ☐**Tutorial** ☐**Practical** ☐**Seminar**	
Module Code					
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		1	**Semester of Delivery**		2
Administering Department		Department of Computer Science	**College**		Science
Module Leader	Lecturer Israa Namh Abdula		**e-mail**		Israa.asultani@nahrainuniv.edu.iq
Module Leader's Acad. Title		Assist. Lecturer	**Module Leader's Qualification**		M.A.
Module Tutor	None		**e-mail**		None
Peer Reviewer Name		None	**e-mail**		None
Review Committee Approval		Sep. 2025	**Version Number**		

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	1. Developing Basic Communication Skills: - Enable students to express themselves effectively in everyday situations. - Focus on building a foundation in speaking and listening. 2. Enhancing Reading Comprehension: - Improve students' ability to understand and interpret written texts. - Introduce strategies for effective reading comprehension. 3. Strengthening Writing Proficiency: - Develop students' writing skills across different genres (e.g., essays, emails, reports). - Emphasize grammar, sentence structure, and vocabulary usage. 4. Expanding Vocabulary: - Introduce new words and phrases to broaden students' vocabulary. - Provide strategies for effective vocabulary acquisition and retention. 5. Grammar Mastery: - Ensure a solid grasp of essential grammar rules and structures. - Focus on practical application in spoken and written communication. 6. Listening Skills Development: - Improve students' ability to comprehend spoken English in various contexts. - Provide exposure to different accents and speaking speeds. 7. Critical Thinking through Discussions: - Encourage students to engage in discussions to develop critical thinking skills. - Promote the use of evidence and persuasive language in discussions. 8. Effective Presentation Skills: - Equip students with the skills to deliver clear and engaging presentations. - Focus on aspects such as organization, delivery, and visual aids.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Students will demonstrate the ability to initiate and sustain simple conversations in English. 2. Students will be able to ask and respond to basic questions related to personal information, daily activities, and immediate surroundings. 3. Students will exhibit improved reading comprehension by accurately summarizing and analyzing information from a variety of texts. 4. Students will produce well-organized written compositions with a clear introduction, body, and conclusion. 5. Students will apply correct grammar and sentence structures in spoken and written communication.

	6. Students will demonstrate improved listening comprehension across a range of accents and contexts 7. Students will actively participate in discussions, expressing and defending their opinions. 8. Students will deliver clear and organized presentations using appropriate language and visuals.
Indicative Contents المحتويات الإرشادية	Basic Communication Skills: • Greetings and introductions • Describing daily routines • Asking and answering simple questions Reading Comprehension: • Short stories and simple narratives • Comprehension exercises with questions Writing Proficiency: • Sentence structure and formation • Paragraph writing Vocabulary Expansion: • Everyday vocabulary • Academic vocabulary Listening Skills Development: • Listening to dialogues and conversations • Podcasts and audio materials
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	• Emphasize interactive and communicative activities to engage students actively in the learning process • Design tasks that require students to use English to accomplish specific goals, fostering language use in context. • Recognize and accommodate diverse learning styles and paces within the classroom. • Incorporate authentic materials like newspaper articles, blogs, or videos to expose students to real-life language use. • Implement ongoing formative assessments, such as quizzes, peer evaluations, and class discussions, to gauge student progress. • Provide constructive feedback on both spoken and written language, and encourage students to reflect on their learning experiences • Adapt lesson plans based on the evolving needs and interests of the students, allowing for flexibility in the teaching approach.

Student Workload (SWL) الحمل الدراسي للطالب			
SSWL (Structured SWL (h/sem)) الحمل الدراسي المنتظم للطالب خلال الفصل	32	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	18	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	1	10% (10)	5, 10	LO #1, 3, 5 and 8
	Assignments	1	10% (10)	4, 12	LO # 2, 4, 5 and 6
	presentation	1	10% (10)	3-14	
	Report	1	10% (10)	11	LO #4
Summative assessment	**Midterm Exam**	2 hr	10% (10)	7	LO # 1, 3, 7, and 8
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to the course, syllabus, and expectations.
Week 2	Unit One of the textbook “Hello”: Basic greetings and practice activities. Basic grammar
Week 3	Writing skills: the basics of writing a paragraph
Week 4	Unit Two of the textbook “Your World”: Vocabulary related to daily routines and countries’ names. Present simple tense for daily activities. Describing things using adjectives.
Week 5	Unit Three of the textbook “All About You”: Vocabulary related to professions, questions and negatives, and Social expressions.
Week 6	Unit Four of the textbook “Family and Friends”: Possessive Adjectives, Possessive (‘s), and (Adjective+noun) • Reading and Speaking. • Role-playing on-campus scenarios.

Week 7	Mid-term
Week 8	Unit Five of the textbook “The Way I Live”: Uses of definite and indefinite articles, Adjectives + nouns. - Languages and Nationalities
Week 9	Unit Six of the textbook “Every day”: Adverbs of frequency used with present simple tense. - Vocabulary related to travel and transportation. - Asking for and giving directions. - Role-playing travel scenarios.
Week 10	Unit Seven of the textbook “My Favourites”: Reading and writing a postcard and an e-mail to a friend. Adjectives and their opposites.
Week 11	Unit Eight of the textbook “Where I live”: Introduction to prepositions (prepositions of place and time)
Week 12	-Writing and talking about personal interests. -Group activity: planning a class event based on shared interests.
Week 13	Vocabulary related to health and daily activities. Expressions for discussing health. Role-playing doctor-patient scenarios.
Week 14	Listening Skill: Listening to a podcast, and class discussions
Week 15	**Preparatory Week for the final exam**
Week 16	**Final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	"New Headway Plus - Beginner", John and Liz Soars, 2014.	Yes
Recommended Texts	Think Big (Required book)	
Websites	www.youtube.com (short videos+ chosen movies)	

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي